Hoboken Catholic Academy

March 2017 TerraNova Results

Students in Grades 2 through 8 at Hoboken Catholic Academy took TerraNova, Third Edition in March 2017. TerraNova is a standardized achievement test published by DRC/CTB and is widely used by public and non-public schools nationwide to measure academic achievement. The schools of the Archdiocese of Newark administer the test annually to track student progress and to monitor the effectiveness of instructional programs. Individual and group achievement on the TerraNova test is reported in relation to a norming sample that is representative of the national population, thus enabling parents/guardians and educators to view academic achievement in relation to the student’s national peer group.

The 2017 national percentile of mean scores for each grade in each of the major content sections of the TerraNova, Third Edition are presented in the following graphs. The national percentile ranking of the mean scores obtained by students in Hoboken Catholic Academy are shown in relation to the national mean score of 50, indicated by the line running across each graph. Nationally, fifty percent of student TerraNova scores for each subject in each grade fall above the 50th percentile. Twenty-five percent of student scores nationwide fall in the above average range of 76-99 on the percentile scale.

All Hoboken Catholic Academy mean scores are above the national mean of 50. Many of the mean scores for Hoboken Catholic Academy fall above the 80th national percentile, placing these scores in the above average range. For example, the mean or average score for Hoboken Catholic Academy 7th grade students in the Mathematics section of the TerraNova test corresponds to the 82nd percentile, indicating that the average score for this group of students is better than 82 percent of students in the national norm group.

The graphs also show Hoboken Catholic Academy TerraNova scores in relation to the mean scores for students in schools in the Archdiocese of Newark. These comparisons show that all mean scores for Hoboken Catholic Academy students are above the Archdiocesan mean scores.

The TerraNova results for Hoboken Catholic Academy indicate that, as in previous years, our students attained high levels of academic achievement on this nationally normed assessment. The administration and staff will use the data provided in the TerraNova reports to identify strengths and opportunities for growth within the school’s instructional program. This data analysis will guide the administration and staff in their continuing efforts to provide Hoboken Catholic Academy students with a rigorous academic program in an atmosphere permeated with the Gospel message of love and service.
The graph below shows the percent of Hoboken Catholic Academy student scores falling within each achievement range on the national percentile scale. As a point of comparison, the first bar shows the percent of scores for the national norm group that typically fall within each achievement range. The bars representing Hoboken Catholic Academy show that for each subject tested on TerraNova assessment over sixty percent of our students attained scores within the above average achievement range (76th-99th percentiles).